Course Brochure

(For Offshore Students)

CHC43015 - Certificate IV in
Ageing Support

Accreditations:

Australian Qualifications Framework

NATIONALLY RECOGNISED TRAINING

Course Overview

CHC43015 – Certificate IV in Ageing Support qualification reflects the role of support workers who perform special-ised tasks and functions in aged care services, operating in residential, home-based, or community settings. These workers take responsibility for their own outputs within defined organisational guidelines, ensuring quality service delivery through the development, facilitation, and review of individualised service plans. In addition, they may be required to demonstrate leadership and take limited responsibility for organising and overseeing the quality and quantity of outputs delivered by others within specified parameters. To achieve this qualification, candidates must complete a minimum of 120 hours of work as outlined in the Assessment Requirements for the units of competency. At the time of publication, no licensing, legislative, regulatory, or certification requirements are associated with this qualification.

Course Details

Duration: **12 Months**

AQF Level: **4**

Course Delivery: **Blended**

Flexible Online classes

Online and On-campus Simulation based assessments

Guaranteed 120 hours of Professional Experience Placement (PEP)

Delivery location

IHNA India (Kochi)

Possible Career Outcomes

With CHC43015 – Certificate IV in Ageing Support qualification in hand, graduates of the course will be able to work as a/an:

Aged Support Worker

Aged Care Activity Worker

Care Service Team Leader

Care Supervisor (Aged Care)

Personal Care Assistance

Personal Service Assistance

Core Units

CHCADV001	Facilitate the interests and rights of clients
CHCAGE001	Facilitate the empowerment of older people
CHCAGE003	Coordinate services for older people
CHCAGE004	Implement interventions with older people at risk
CHCAGE005	Provide support to people living with dementia
CHCCCS006	Facilitate individual service planning and delivery
CHCCCS011	Meet personal support needs
CHCCCS023	Support independence and well being
CHCCCS025	Support relationships with carers and families
CHCDIV001	Work with diverse people
CHCLEG003	Manage legal and ethical compliance
CHCPAL001	Deliver care services using a palliative approach
CHCPRP001	Develop and maintain networks and collaborative partnerships
HLTAAP001	Recognise healthy body systems
HLTWHS002	Follow safe work practices for direct client care

Elective Units

CHCDIS007	Facilitate the empowerment of people with disability
HLTHPS006	Assist clients with medication
HLTAID011	Provide first aid

Entry Requirements

There are no formal entry requirements for this course.

IHNA Admission Requirements

- 18 years of age and above at the time of commencement of the course[*][#]

- Successful completion of Year 12.

Mature age students (22+) may also be considered without the minimum education requirements. Each case will be reviewed individually to ascertain the capacity of the applicant to meet course requirements.

#Students below 18 years of age should have consent from their parents prior to getting enrolment in any courses.*

Language, Literacy, Numeracy and Digital (LLND)

All students are required to complete IHNA's LLND test to ensure their readiness for the course and are encouraged to have basic computer skills to enhance their learning experience.

Digital literacy

- Basic computer skills.
- Having own computer (desktop or laptop) to facilitate the training and assessment.

Professional Experience Placement (PEP)

- Professional Experience Placement (PEP) is an essential component of some of the units of this qualification. Students will commence the 120 hours of placement (PEP) upon completing all theory assessments including simulation-based assessments (SBA). During the PEP, students will apply the required essential knowledge and skills to demonstrate competency for each unit of this qualification.

- Each student will work in pairs with a buddy staff member under the supervision of the workplace supervisor at the PEP facility.

- An IHNA trainer and assessor will monitor the student's progress during the PEP. All PEPs are arranged by IHNA. Students may arrange PEP by themselves if preferred, as agreed with and in consultation with, the course coordinator.

Note: Where a student breaches the PEP requirements as stated in the Entry Requirements, they could be excluded from their PEP. IHNA will not be responsible for any such exclusion.

How to Enrol

Online
Submit your application through our website
www.ihnaindia.com

Email
Send an email to
enquiry@ihnaindia.com

Face to face

Address

IHNA India (Kochi)

37/1989 A, Bhattathiripad Road, Kaloor, Kochi - 682 017, India

Scan or Click

[Click to Location]

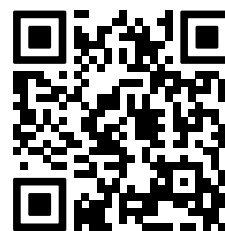Appointments are available by contacting us through our contact number : 1800 309 9995

You can speak to our admissions consultant if you are unsure about the process.

Contact : 999 522 5511

Offshore Students
Click or Scan Visit our website and fee details

[Click Here]

IHNA Australia
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Arizona State University®

Institute of Health & Nursing Australia

Delivery Locations:

IHNA India (Kochi)

Melbourne | Perth | Sydney | Brisbane

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