

Course Brochure

(For Offshore Students)

CHC33021 - Certificate III in

Individual Support (Ageing and Disability)

Accreditations:







Course Overview

The Certificate III in Individual Support (Ageing and Disability) prepares you to provide person-centred care in community, home, or residential settings. You will work under supervision as part of a multi-disciplinary team, following individualized care plans to assist individuals who require support due to aging, disability, or other circumstances.

This course equips you with essential factual, technical, and theoretical knowledge, enabling you to deliver high-quality care confidently. All skills learned during the course are applied in accordance with Australian legislation, standards, and industry codes of practice.

As part of the program, you will complete 120 hours of practical experience, gaining real-world expertise to succeed in this rewarding field. At the time of publication, there are no licensing, legislative, regulatory, or certification requirements associated with this qualification.

Course Details



Duration: 6 Months



AQF Level: 3



Course Delivery: Blended



Flexible Online classes



Online and On-campus Simulation based assessments



Guaranteed 120 hours of Professional Experience Placement (PEP)



Possible Career Outcomes

With Certificate III in Individual Support (Ageing, Disability) qualification in hand, graduates of the course will be able to work as a/an:

Care Assistant

Home Care Support Worker

Personal Care Assistant

Disability Support Worker

Aged Care Support Worker



Core Units

CHCDIV001	Work with diverse people
HLTWHS002	Follow safe work practices for direct client care
CHCCOM005	Communicate and work in health or community services
CHCLEG001	Work legally and ethically
CHCCCS041	Recognise healthy body systems
CHCCCS031	Provide individualised support
CHCCCS040	Support independence and wellbeing
CHCCCS038	Facilitate the empowerment of people receiving support
HLTINF006	Apply basic principles and practices of infection prevention and control

Elective Units

CHCAGE011	Provide support to people living with dementia
CHCAGE013	Work effectively in aged care
CHCPAL003	Deliver care services using a palliative approach
CHCDIS011	Contribute to ongoing skills development using a strengths-based approach
CHCDIS012	Support community participation and social inclusion
CHCDIS020	Work effectively in disability support

Entry Requirements

There are no formal entry requirements for this course.

IHNA Admission Requirements

- 18 years of age and above at the time of commencement of the course*#
- · Successful completion of Year 12.

*Mature age students (22+) may also be considered without the minimum education requirements. Each case will be reviewed individually to ascertain the capacity of the applicant to meet course requirements.

#Students below 18 years of age should have consent from their parents prior to getting enrolment in any courses.

Language, Literacy, Numeracy and Digital (LLND)

All students are required to complete IHNA's LLND test to ensure their readiness for the course and are encouraged to have basic computer skills to enhance their learning experience.



Digital literacy

- Basic computer skills.
- Having own computer (desktop or laptop) to facilitate the training and assessment.

Professional Experience Placement (PEP)

- Professional Experience Placement (PEP) is an essential component of some of the units of this qualification. IHNA Guarantees Professional Experience Placement for all its student studying Certificate III in Individual Support. Students will commence the 120 hours of placement (PEP) upon completing all theory assessments including simulation-based assessments (SBA). During the PEP, students will apply the required essential knowledge and skills to demonstrate competency for each unit of this qualification.
- Each student will work in pairs with a buddy staff member under the supervision of the workplace supervisor at the PEP facility.
- An IHNA trainer and assessor will monitor the student's progress during the PEP. All PEPs are arranged by IHNA. Students may arrange PEP by themselves if preferred, as agreed with and in consultation with, the course coordinator.

Note: Where a student breaches the PEP requirements as stated in the Entry Requirements, they could be excluded from their PEP. IHNA will not be responsible for any such exclusion.

How to **Enrol**

Online

Submit your application through our website

www.ihnaindia.com

Email

Send an email to enquiry@ihnaindia.com



Face to face

Address

IHNA India (Kochi)

37/1989 A, Bhattathiripad Road, Kaloor, Kochi - 682 017, India





Appointments are available by contacting us through our contact number : 1800 309 9995

You can speak to our admissions consultant if you are unsure about the process.

Contact: 999 522 5511

Offshore Students

Click or Scan Visit our website and fee details

Click Here





Institute of Health & Nursing Australia

Delivery Locations: IHNA India (Kochi) Melbourne | Perth | Sydney | Brisbane



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enquiry@ihnaindia.com



www.ihnaindia.com

Disclaimer: All details on this flyer are accurate on date of publication. Please contact us for more details. IHNA reserves the right to alter any course, procedure or fees. Please refer to IHNA policies & procedures for more information on IHNA website.

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